Admission Policy

Idaho Technical College System System providing educational opportunities in all geographic regions of the state. The system practices open enrollment — anyone who needs educational services that can be provided by the system is allowed to enter the system at some level. These admission standards clarify the preparation needed to succeed at those various levels.

Regular or Provisional Admission standards apply to students who seek a technical

Idaho delivers postsecondary professional-technical education through a Technical College

Regular or Provisional Admission standards apply to students who seek a technical certificate or AAS degree through a professional-technical program. The admission standards and placement criteria do not apply to Workforce Development, Farm Management, Truck Driving, Apprenticeship, and Fire and Emergency Services courses and programs.

Placement test scores indicating potential for success are generally required for enrollment in a professional-technical program of choice. Placement score requirements vary according to the program.

The Technical Colleges are located as follows:

Region I	Coeur d'Alene	North Idaho College, Professional-Technical Division
Region II	Lewiston	School of Technology, Lewis-Clark State College
Region III	Boise	Larry G. Selland College of Applied Technology, Boise State University
Region IV	Twin Falls	College of Southern Idaho, Professional-Technical Division
Region V	Pocatello	College of Technology, Idaho State University
Region VI	Idaho Falls	Eastern Idaho Technical College

Purpose

The purpose of this admission policy is to help students prepare for technical college and to better ensure that students will have the preparatory skills to succeed in technical programs.

Categories of Admission

There are three categories of admission: regular, conditional, and early.

Regular Admission

Students desiring Regular Admission to any of Idaho's technical colleges must meet the following standards. Students planning to enroll in programs of a technical nature are also strongly encouraged to complete the recommended courses shown in the shaded areas. Placement in a specific professional-technical program is based on the capacity of the program and placement requirements established by the technical college. (See Placement Criteria, on the back of this document.)

Standards for high school graduates of 1997 and thereafter:

- High School diploma with a minimum 2.0 GPA¹;
- Placement examination² (CPT, ASSET, ACT, SAT, COMPASS or other tests approved by the State Board for Professional– Technical Education. CPT or ASSET scores may be used to determine placement eligibility for specific professional– technical programs.)
- Satisfactory completion of high school coursework that includes at least the following:
 Mathematics 4 credits from challenging math sequences of increasing rigor selected from courses such as Algebra I, Geometry, Applied Math I and II, Algebra II, Trigonometry, Discrete Math, Statistics, and other higher level math courses. Two (2) mathematics credits must be taken in the IIth or 12th grade. (After 1998, less rigorous math courses taken in grades 10-12, such as pre algebra, review math, remedial math, shall not be counted.)

Recommended: 3 Years (6 credits) for students seeking admission to technical programs.

Natural Science — 4 credits including at least two credits of laboratory science from challenging science courses including applied biology/chemistry, principles of technology (applied physics), anatomy, biology, earth science, geology, physical science, zoology, physics, chemistry, and agricultural science and technology courses (500 level and above).

Recommended: 3 years (6 credits) for students seeking admission to technical programs with 2 years (4 credits) in laboratory sciences.

 ${\it English-8\ credits}.$ Applied English in the Workplace may be counted for English credit.

Other — Professional-technical courses, including Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum, are strongly recommended. (High School Work Release time not connected to the school-based curriculum will not be considered.)

Standards for others seeking Regular Admission

Individuals who graduated from high school, or received their GED prior to 1997, or who are at least 21 years old and who desire Regular Admission to the technical colleges must complete:

- High School diploma with a minimum 2.0 GPA¹, or
- General Educational Development (GED) Certificate³, and
- Placement examination² (CPT, ASSET, ACT, SAT, COMPASS or other test approved by the State Board for Professional—Technical Education. CPT, ASSET scores may also be used to determine placement eligibility for specific professional—technical programs.)
- ¹ An institution may choose to substitute a composite index of placement exam score and high school GPA for the GPA admission requirement.
- ² If accommodations are required to take the placement exam(s) because of a disability, please contact the College to which you are interested in applying.
- ³ Individuals who do not have a high school diploma or GED may be admitted if they can demonstrate the necessary ability to succeed in a technical program through appropriate tests or experiences determined by the institution.

Conditional Admission

through methods and procedures established by the technical and to demonstrate competence with respect to that program technical program for which Regular Admission status is desired, technical education coursework related to the professionaladmission if at all possible.) (These competencies should be developed prior to seeking successfully complete appropriate remedial, general and/or Students must possess competency in basic computer skills. Status. Students admitted on a Conditional Status are required to Admission may be admitted to a technical college on Conditional seeking admission to a technical college.) Students who do not meet all the requirements for Regular if this plan is developed throughout high school prior to Students must provide evidence of a career plan. (It is best

High School diploma or GED certificate3, and

to determine placement eligibility for specific professional-Technical Education. CPT or ASSET scores may also be used other test approved by the State Board for Professional-Placement examination² (CPT, ASSET, ACT, SAT, COMPASS or

Early Admission

grade. for regular admission until the student has completed the 12th in the 11th grade. Diploma and placement exam are not required High School Tech Prep students may be admitted beginning

In addition to the requirements for admission to a technical Programs Procedures for Placement into Specific Professional-Technical

following placement requirements must be satisfied: Therefore, before students can enroll in a specific program, the that occupation matches individual career interests and goals. familiar with the demands of a particular occupation and how English, science and mathematics. Students must also be technical programs require different levels of competency in college, students need to be aware that specific professional-

Basic Academic Development to improve their skills. program of choice will have the opportunity to participate in who does not meet the established requirements for the met betore students can enroll in those programs. A student requirements (including placement exam scores) that must be Each technical college establishes specific program

college. Students desiring Conditional Admission must complete:

technical programs.)

Placement Criteria

"Committed to Excellence: Preparing Tomorrow's Workforce Through Quality Leadership and Service"

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ext. 3371

College

Idaho Technical College System Admission Policy

Larry G. Selland College of Applied Technology, Boise State University

color, religion, gender, age, national origin or disability. Education not to discriminate against anyone on the basis of race,

Education

Technical

Toll-free: 1-800-662-0261

Phone: (208) 524-3000,

Eastern Idaho Technical

Phone: (208) 732-6221

Professional-Technical Div. College of Southern Idaho

1-800-824-7017 Ext. 1431

Phone: (208) 426-1431

Boise State University Applied Technology

Larry G Selland College of

Student Services

Boise: (83725)

Student Information

Twin Falls: (83303)

Student Services

Idaho Falls: (83404)

Professional

It is the policy of the Idaho State Division of Professional-Technical

Email: www.pte.state.id.us

650 W. State Street, Rm. 324

This brochure is published by the

Student Services Information

Technical College

Idaho State Division of Professional-Technical Education

Phone: (208) 769-3311

Coeur d'Alene: (83814)

Professional-Technical

Toll-free: 1-800-933-5272

Lewis-Clark State College

Phone: (208) 792-2210

Office of Admissions

School of Technology

Phone: (208) 282-2622

Idaho State University

Rechnology Sollege of Technology

Lewiston: (83501)

Student Services

Pocatello: (83209)

■ North Idaho College

Admissions Office

Division

Phone: 208-334-3216

Boise ID 83720-0095

PO Box 83720

College of Southern Idaho, Professional-Technical Division

Eastern Idaho Technical College

College of Technology, Idaho State University

School of Technology, Lewis-Clark State College

North Idaho College, Professional-Technical Division



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